



## Academy's College Counselor is one of Hawai'i's finest

**Randy Fong** joined the Academy staff in 1998 as freshman advisor and college counselor.

His devotion to his responsibilities, his heart-felt concern for each student and his persistent passion in working towards his mission of ensuring that every Academy graduate has viable options for college is recognized by students, parents, college recruiters and his colleagues throughout the state of Hawai'i.

His role as a college counselor begins when students enter Junior High, and he works with the school's counseling team to prepare them for thinking about career possibilities, strengths, interests and goal-setting.

However, at junior year, efforts shift to a "higher plane." Then, he not only assists families "find the right fit" for college, but he also helps them decipher the complicated layers to financing higher education.

In addition, Fong spearheads the Academy's **Early College Program**, which allows students to take classes to earn college credits towards a degree while in high school; this year 47 students are enrolled.

He also is the "force" behind the success of the **Junior Reserve Officer Training Corps (JROTC) Program** at Saint Louis and Punahou Schools.

And who is he as a person? No matter what the task, the University of Hawai'i and University of San Diego graduate always has a positive and joyous disposition that genuinely impacts his students.

His colleagues jokingly tell him he never walks, he is always running! Fong's reply is always, "It is my passion to see students succeed, and I have to move quickly!"



## From the Head of School

### CELEBRATING ALUMNAE AND LEGACIES

*This evening, we will welcome our Legacy students and their mothers or grandmothers who are alumnae to a social function in the Clarence T.C. Ching Student Center. Usually, there is much reminiscing as stories are shared about how life has changed at the school, but it is a very joyous occasion.*



*The last flight of college students will be enrolled on their university campus by the end of next week. To each Academy graduate who is matriculating this fall, we send them "best wishes" as they embark on the next phase of their educational journey.*

*The Academy is extremely proud of its faculty and staff who are dedicated in preparing our students for their journey after Sacred Hearts, but a special mahalo to College Counselor Randy Fong, who works so closely with each student and her parents in choosing a college.*

*The Academy's data indicates that approximately 53 percent of the 2017 graduating class enrolled in mainland schools, including Boston University, Purdue, Cal Poly, Cornell, Johns Hopkins, New York University, the Air Force Academy and Santa Clara, Creighton and Gonzaga Universities. However, oftentimes, it is from the University of Hawai'i and Chaminade that the Academy receives its best feedback and happy drop-in visits.*

*We hope your family is successfully back into the school year routine and best wishes for a bit of rest this weekend!*

*Betty White*

## STUDENT *Summer* experiences:

### EXPLORING LAYERS OF LITIGATION

#### Intensive Trial and Law

From July 26 to August 4, junior **Maria Moral** joined about 250 other high school students from across the country on a 10-day path towards a career in law at the **Intensive Law and Trial** experience.

Staged by *Envision* and in collaboration with *Stanford Law School*, the experience gave the aspiring litigators the opportunity to learn theory and practice of law and legal rhetoric.

Students applied their skills of debating and defending during a fascinating, simulated mock trial – an activity that Moral thoroughly enjoyed because she "learned to work the case!" Just like actual attorneys, the participants prepared a court case, examined and cross-examined witnesses, reviewed and processed evidence and learned to "manage" a courtroom.

After completing the program, Moral hopes to focus on business litigation as she pursues her dreams of becoming a lawyer to assist people who need legal aid.



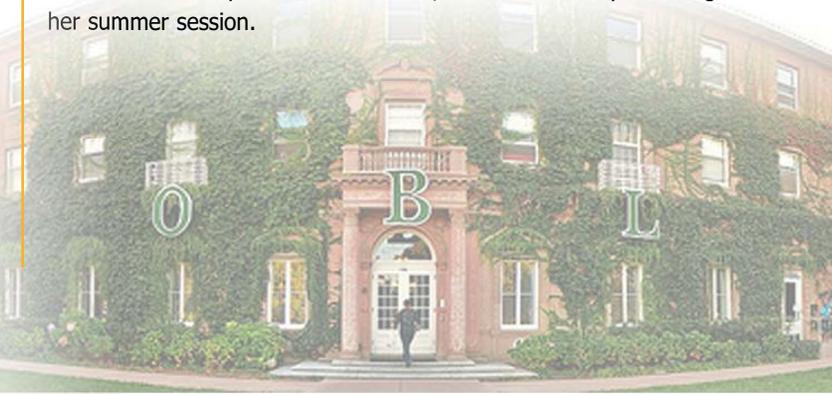
Envision  
— AND —  
Stanford  
Law School



**LEFT:** Maria Moral reviews notes with her colleagues before they present their case during the mock trial arguments;

**BELOW:**

Stanford University's famed Roble Hall, where Moral stayed during her summer session.



## STUDENT *Summer* experiences:

### EXPLORING WIDE WORLD OF MEDIA VENTURES



#### ▶ University of Hawai'i Ka Leo Internship

Senior **Taylor McKenzie** took her "reporter's instincts" to the next level during an internship with the **University of Hawai'i's (UH) student newspaper** organization, ironically named "**Ka Leo**," the same namesake as the Academy's own online news edition.

During the eight-week program, McKenzie and seven other high school journalists worked closely with the UH news' editorial advisor and staffers to fine-tune their media production skills.

The interns learned about designing the print and online versions of the collegiate paper, leveraging social media to disseminate news, using statistics and facts to augment stories and reporting through written copy as well as videos.

McKenzie also created a video about the importance of the Hokulea's motto.

Her favorite part of this summer experience involved working with the Ka Leo mentors to author news articles that actually were published in the collegiate paper!



#### ▶ Harvard Secondary School Program

From June 19 to August 5, junior **Martha Nicholas** worked on enhancing her video production skills while getting a glimpse into university life during the **Harvard Secondary School Program**.

During her first class, she delved into the various responsibilities of a director, including taking a script, reviewing it and transforming it into

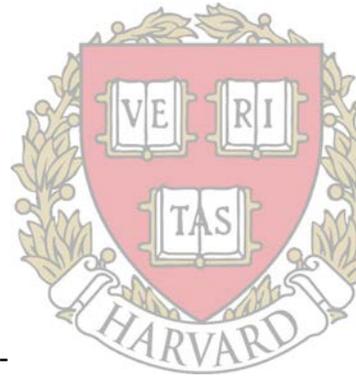
"scenes." She also conducted casting calls looking for actors and learned to schedule rehearsal times.

In her second class, which focused on screenwriting, Nicholas learned about the vital aspects of creating a story and wrote her very own movie script!

In addition to the class and studio work, the program encompassed a

variety of collegiate activities, such as campus tours, athletic events, community service projects, a SAT prep class and a component on leadership.

Nicholas joined about a thousand high school and undergraduate participants from around the world, including Russia, China and England, to experience this outstanding program.



## STUDENT *Summer* experiences:

### EXPLORING PACES OF STEM AREAS

#### ► PaCES Summer Environmental Science Program

Junior **Natsuki Watanabe** and senior **Julia Oehlers** (below) devoted part of their summer as participants in the **Pacific Center for Environmental Studies (PaCES) Summer Program** and earned four college credits in the process.

This intensive six-week program gave 24 high school junior and senior participants a unique, college-like experience for hands-on learning and research experiences in environmental science.

Spearheaded by college professors, students devoted the first weeks of the program to university-patterned classroom, laboratory and field instruction at *Windward Community College* and the *Hawai'i Institute for Marine Biology (HIMB)*.

Then, the students worked in teams to develop and implement their own environmental research projects, completed a formal research paper and presented their findings at a closing symposium.

Other highlights of the program included taking field trips to HIMB's research facility on *Coconut Island*, analyzing water quality in

*Kawa Stream* in Kaneohe, working at a lo'i and other environmental restoration projects and extracting DNA during Microbiology labs.

According to Oehlers, the program was beneficial not only for making her "think like a scientist" and the academic skills gained, but it also raised awareness of the practices of ancient Hawaiians in relation to caring for the land and its resources.



#### ► Introduction to Engineering Program

Her interest in robotics and other **Science, Technology, Engineering and Mathematics (STEM)** areas made senior **Katherine Christian** the perfect candidate for **Notre Dame University's Introduction to Engineering Program (IEP)**.

Christian joined 64 other high school students from around the world for this "engineering camp" from July 16 to 29 on the university's Indiana campus.

The program, with the help of university professors, aims to "peel back" some of the layers to the immense scope that engineering encompasses and helps students hone in on the specific areas which most pique their interests.

This was accomplished through a myriad of interactive, engaging activities, such as building bridges using *K'nex* parts and programming a *LEGO Mindstorm* robot to use a sensor to complete tasks.

Participants also received a primer in engineering design and computer programming.

