



Mentoring students to become leaders

In the Academy's all-girls' learning environment, the opportunities for students to step up and step outside of themselves as the "movers and shakers" who lead the school are varied and abundant.

There are countless benefits to developing critical leadership skills at an early age. And, in its quest to offer positive growth in all areas, the school offers chances for leadership development beginning in the Lower School and woven throughout each student's tenure on campus.

Three of the most visible examples of the school's student leadership "in action" are through the Lower and High School Student Councils and the Living In Faith Experience (LIFE) team



The Lower School Student Council officers and homeroom representatives are sworn in at the Induction Ceremony for the on August 25. The students were joined in this celebration of their leadership by Lacey Teshima, their advisor, Reme Tam, the Lower School's vice principal, and many parents and family members who filled the Auditorium.

HIGH SCHOOL STUDENT COUNCIL

This year, the leaders serving on this **Council** are focused on encouraging their student colleagues to **"Go For the Gold"** by developing school spirit and inspiring friendly competition and collaboration between the different grade levels through exciting activities.

The High School government members are energetically embracing their leadership roles. And, their efforts are important because they foster a caring spirit about the school in their peers, keep a "pulse" on student well-being and attitude, foster collaboration and communication skills – especially listening, and encourage ingenuity to plan dynamic events.

LIVING IN FAITH EXPERIENCE (LIFE) TEAM

With enthusiasm stoked after attending their summer leadership camp this past June, the 12 members comprising the **LIFE** team are motivated to engage fellow students to **"Do Something,"** their theme for

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From the Head of School

DISCUSSING ADVERSITY OF TRAGEDY

From campus in quiet Kaimuki, we have watched the news of Hurricane Harvey, which has left close 35,000 people in shelters, and Texas 911 Call Centers inundated with requests from people seeking help.



Of course, we, as a school, are not only interested in the welfare of those in the affected zones but the emotional welfare of our own students as they see the tragic images from Harvey on television, their phones and social media.

On campus, our teachers have helped students process the dramatic and heart-breaking pictures and videos. Explaining what is happening in very simple terms, but reminding students about the security in the Islands is the goal of every teacher.

I advise that parents to watch media coverage with their daughter, encouraging her to ask as many questions as she wishes and allowing the discussion to include the thought being part of the solution in helping our fellow Americans.

Our students are impressed with the outstanding work of the first responders and thousands of volunteer agencies and individuals, all collaborating to ensure people and their animals are safe.

The school will sponsor a "call to action" for the victims of Harvey, with more information coming next week.

Meanwhile,, our students are working hard, and we join each of our families in looking forward to Labor Day week-end.

Betty White



Clubs Fair well!

The leadership and membership of 26 clubs showcased the wide array of activities available to students during the annual **Club Fair** on August 24 for grades seven to 12.

From service groups to leadership groups to academic endeavors to Performing Arts cohorts, there was something for everyone – no matter the personal interests!

Students "shopped" the Fair, finding out more about clubs that piqued their interests and signed up for membership for the year



Science Club members Ji Yeon Chun and Sara Cheng attract fair-goers with Oobleck, a unique fluid that stimulates science discussion.

Leadership

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the year.

The LIFE team leads the school in faith formation – an important component in the growth of each Academy student. Through example and action, the team tackles this by increasing awareness of social injustice and organizing retreats, liturgies and masses and the *Lancer Christian Communities*. Along the way, friendship and bonds take root and flourish.



LOWER SCHOOL STUDENT COUNCIL

Lower School Student Council Advisor Lacey Teshima and **Vice Principal Reme Tam**, are encouraged by the positive impact of the development of leadership skills in the elementary school.

Dedicated to perfecting these skills, the younger students are appropriately guided by their parents, teachers and the high school students.

And, the officers take seriously the responsibility placed in them by their constituents, about 225 students in grades Junior Kindergarten to six. This young leadership can be a force in making sure the playground is safe, providing more balls and jump ropes for the students at recess, initiating a free dress day and, even securing an inflatable Bounce House for a special school activity.

The Lower School leadership is determined to make the Academy an even better school!



TOP: The 12 members of the LIFE team and their advisors for the year, Cindee Shinn and Roslyn Cambe, not only plan to “Do Something” great this year, but are focusing all their efforts on engaging students to do so as well.

BOTTOM: The members of the High School Student Council, advised by Cleo Eubanks, enter the school year with much energy and enthusiasm for the many activities and opportunities that lie ahead.

Dancing the summer away!

Looking to fine-tune her already strong dance skills, junior **Kira Stone** participated in the **Musical Theater Dance Intensive (MTDI) program** at the prestigious **Boston Conservatory at Berklee**.

From July 24 to August 11, Stone spent her days in intense sessions with



acclaimed Broadway performers and choreographers to improve and deepen her ballet, jazz and theater dance skills.

The program also focused on helping performers develop a greater ability to comprehend choreography quickly as well as build acting and singing skills – especially the difficult task of dancing, singing and acting often simultaneously!

In addition, the 60 participants strengthened their audition skills during mock sessions.

Despite the intense work the program required, which Stone thoroughly enjoyed, she also “took in” some of the sights and sounds of Boston, including (top) visiting the Harbor and taking a “Tango in the Park” lesson.



Legislative leader inspires students

On August 23, a group of Academy students, including (below) **Odina Hiel** and **Cynthia Nguyen**) discovered a stellar female role model when **State Rep. Andria Tupola** visited campus.

Tupola, who represents District 42, which encompasses areas in Ewa, including Ko Olina, Kalaeloa, Nanakuli and Maili, strayed from discussing politics and, instead, focused on important facets to help women achieve success.

Some of her key takeaways were:

- Grit can be a catapult over obstacles. Rep. Tupola was repeatedly told when first running for office that she was at a disadvantage being a mother and Samoan woman. However, she campaigned extremely hard, going door-to-door to meet made connections with voters throughout the community, and won!
- Develop confidence, be genuine and hold true to one’s values and beliefs.
- Look for a need and, then, meet that need.

Rep. Tupola, who holds a Master’s Degree and is completing a doctorate continues to teach music as a professor at Leeward Community College. She also established and oversees a non-profit that donates music instruments to students in the Pacific.

