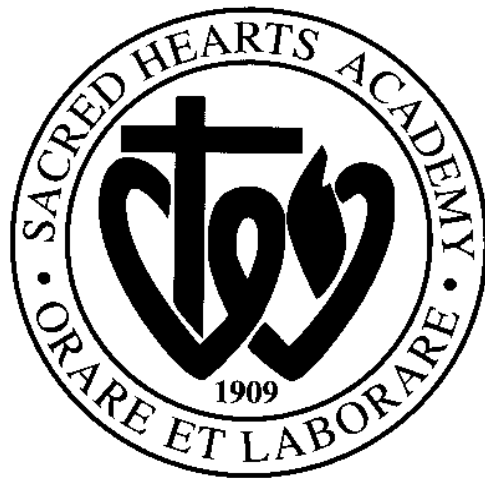


Grades 7-12 Registration Guide



Sacred Hearts
Academy
2011-2012

As of 2/16/11

REGISTRATION PROCEDURES

All information for registering for the 2011-2012 school year is included in this booklet - course descriptions, sample registration forms, summer school guidelines and summer course offerings. Follow the checklist below before meeting with your counselor to register for the upcoming school year.

- _____ 1. Read the entire section of course descriptions for all departments.
- _____ 2. Discuss your choices with your family. Print your grade level Registration Form at the end of this guide. Parents must sign the form!
- _____ 3. Complete the sample registration form in this packet for your grade level next year. Select alternatives.
- _____ 4. If you are registering for summer courses in jewelry making, computers or physical education at the Academy, information is included in the back of this packet. The registration form should be printed and returned directly to the Business Office with your payment. May 15 is the deadline to sign up for Academy summer courses.
- _____ 5. Incoming students in grades 10, 11 and 12 will register with Mr. Fong, Ms. Vega or Mrs. Eisen. The schedule will be listed each day in homeroom. Bring your signed registration form with you to the session! Incoming grade 9 students will register in April.
- _____ 6. Choose your courses carefully. The classes offered during the year are based on your requests. Changing classes after registration is extremely difficult, if not impossible.

Do not miss your appointment with your counselor!

Due to scheduling conflicts and/or insufficient enrollment, courses may have limited openings or be canceled - **choose alternatives**. Course requests made in the spring may be different than actual courses enrolled in the fall. The actual student schedule for the 2011-2012 school year will be finalized in July.

SACRED HEARTS ACADEMY
HIGH SCHOOL
GRADUATION REQUIREMENTS

	CREDITS
Computers	½
English	4
Fine Arts	1
Visual Arts or Performing Arts	
Mathematics	3
Physical Education	1
Science	3
Social Studies	3½
Theology	4
World Languages	2
Two years of the same language	
Electives	2
TOTAL MINIMUM CREDITS	24

A SEMESTER COURSE = ½ CREDIT
A YEAR COURSE = 1 CREDIT

COURSES TAKEN IN GRADES 7 AND 8 DO NOT RECEIVE HIGH SCHOOL CREDIT

COMPUTERS

One semester of computers is required for high school graduation and may be taken from the computer offerings or computer courses listed under the Visual Arts department for students who completed the 8th grade computer class at the Academy. Students who enter the Academy as new students in the 9th grade are required to take the Introduction to Computers class to fulfill their computer requirement unless they pass a placement test.

GR. 7 COMPUTERS

Grade Level: 7

Semester Course

GR. 8 COMPUTERS

Grade Level: 8

Semester Course

This course is designed to help students develop a working knowledge of the computer. Topics include the understanding and manipulation of machine parts, care of the computer, and arrangement of the keyboard. Students will learn the basic knowledge of Word Processing, Spreadsheet, and Desktop Publishing as well as develop an understanding of internet safety. The course will culminate with a project that encompasses all techniques learned.

INTRODUCTION TO COMPUTERS

Grade Level: 9-12

Semester Course

- Those who were Academy students in the 8th grade may take another computer class
- Students who enter the Academy as new students in their freshman year must take this class OR may take another computer class if they pass the placement test.

This course introduces the student to the powerful tools of computer software applications. The student learns about computer hardware, the impact of computers on business and society and employment opportunities in the field of high technology. Several applications are learned, including word processing, spreadsheet and desktop publishing; Microsoft products are used.

COUNSELING

The Counseling Department assists students in developing skills and strategies to effectively deal with friends, families and society in today's ever changing world. Issues such as peer relationships, developing self-esteem and self-awareness, personal and social development, listening and communicating effectively and conflict resolution strategies are addressed.

PEER EDUCATION

Grade Level: 10-12

Semester Course

This course is designed to explore issues faced by teens in today's society. Psychology and the brain-behavior relationship is introduced. The connection between biology and environment is a thread that weaves throughout the course. Personal and social development is explored and ways to improve on these skills are discussed and facilitated. Topics covered include relationships, substance abuse, eating disorders, dating, sexual harassment, depression and conflict resolution.

PEER COUNSELING

Grade Level: 10-12

Semester Course

Prerequisite: Peer Education and Teacher Approval

This course is offered to those who have successfully completed Peer Education. The main component of this course places emphasis on helping others. The students engage in a service-learning project off campus and work as a group. The peer-to-peer interaction helps students gain confidence and explore their own self-awareness. Students will also be trained in the "process" of conflict resolution to assist their peers. There will be an overnight challenge/retreat to incorporate cooperative learning, helping skills and working together as a team.

ENGLISH

Four credits of English are required for high school graduation. The courses build upon each other, as each level requires more complex abilities in critical thinking, oral communication, reading comprehension, literary analysis, research skills and writing techniques. Each course includes SAT vocabulary preparation. Summer reading is required for all grades with an average of two novels for each grade level. Reading assignments include questions and/or projects to be completed and turned in at the beginning of the school year.

Gr. 7 English	English 12 or AP Lit & Composition
Gr. 8 English	Journalism I-IV
English 9 or English 9 (H)	Media Studies
English 10 or English 10 (H)	Writing Workshop
English 11 or AP Lang & Composition	

GR. 7 ENGLISH

Grade Level: 7

Year Course

Gr. 7 English students will discuss two novels which are read during the summer. Students will also explore Greek and Hawaiian mythology; study, read and write poetry; drama, including writing collaborative scripts for original plays; and prepare several projects, including Project Citizen which involves discussion and research about environmental concerns.

GR. 8 ENGLISH

Grade Level: 8

Year Course

This course stresses reading, writing, and speaking. Using literature for the base, students will write in a variety of creative and expository modes. Correct word usage will be stressed and incorporated into the writing activities. Modes of practice will enhance precision in sentence structure and facilitate maturity in the written language. An emphasis will be placed on critical reading, writing, speaking, and thinking in order to increase student's analysis and evaluation of written material. A sequential vocabulary workshop in preparation for PSAT and SAT will be followed throughout the year.

ENGLISH 9

Grade Level: 9

Year Course

This course introduces the student to the writing process, speaking skills and a survey of literature. The course is writing-intensive with emphasis on paragraph styles, journal entries and developing compositions. Essays in description, narration, contrast and comparison, process analysis and characterization are included. A research paper is required. The student is taught to speak to a variety of audiences with correct articulation, poise and self-confidence. Literature introduced includes short story, essay, drama and poetry. Critical reading, writing and thinking skills are covered.

ENGLISH 9 (H)

Grade Level: 9

Year Course

Prerequisite: recommendation of summer school teacher

All elements of English 9 are covered in addition to other analytical essay writing, an in-depth study of JULIUS CAESAR and analyses of numerous authors.

ENGLISH 10**Grade Level: 10****Year Course**

This course addresses the three levels of the writing process (expressive, transitive and analytical) and a survey of classical mythology and world literature. The student composes, reviews and publishes a variety of essays. Literary analysis, persuasive writing and a research paper are included. An in-depth analysis of mythology is covered as the student studies and gains an appreciation of the origins and beliefs of various cultures. Sources of literary allusions are clarified which enable the student to recognize mythological references to persons and places in literary works. Public speaking skills are emphasized as the student continues to learn to speak to a variety of audiences with correct articulation, poise and self-confidence.

ENGLISH 10 (H)**Grade Level: 10****Year Course**

Prerequisite: English 9 (H) or English 9 teacher recommendation

All the elements of English 10 are covered in addition to classical and global literature by world famous authors. Students will analyze novels, sacred texts, short stories, poetry and drama for universal theme, appeal and literary technique. Students will work on both in-class and take-home essay writing skills in preparation for AP Language their junior year.

ENGLISH 11**Grade 11****Year Course**

This course is a writing-intensive investigation and analysis of American life, thought and culture from the colonial to modern periods. Students will read several novels, poems and one full-length play in addition to some works of non-fiction. Throughout the year, students will work on their analytical reading, critical thinking, oral speaking and formal essay writing skills.

AP LANGUAGE & COMPOSITION**Grade 11****Year Course**

Prerequisite: English 10 (H) or English 10 teacher recommendation

This course trains students to become skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts. They will learn the art of argument and persuasion and how to synthesize, interpret and incorporate information from multiple documents into one essay. With the basis in both English and American Literature, the reading and writing demonstrates the interaction between authorial purpose, audience needs, generic conventions and the resources of language: syntax, word choice and tone. Students in this course will take the AP Exam and may receive college credit for high school work. AP testing fees are \$125.

ENGLISH 12**Grade Level: 12****Year Course**

This course is a writing-intensive comprehensive survey of literary forms from the Anglo-Saxon to 20th Century periods in British Literature. Literary trends in England and their relationships to our literature today are analyzed. Genres include essay, short story, novel, drama and poetry. Four novels and one play are covered in addition to the text. The writing facet places emphasis on perfection of writing skills in all areas in preparation for college writing, including in-depth analytical reasoning.

AP LITERATURE & COMPOSITION**Grade Level: 12****Year Course**

Prerequisite: AP Lang. & Comp. or English 11 teacher recommendation

This course trains students to become skilled readers of fiction and poetry written in a variety of periods,

disciplines and rhetorical contexts. With the basis in both English and American Literature, the reading and writing demonstrates the interaction between authorial purpose, audience needs, generic conventions and the resources of language: syntax, word choice and tone; they will learn to write effective analysis of literature. Students in this course will take the AP Exam and may receive college credit for high school work. AP testing fees are \$125.

JOURNALISM I-IV

Grade Level: 9-12

Year Course

Prerequisite: teacher recommendation

This course encompasses all facets of journalistic writing including instruction in news reporting, feature stories, editorials, sports writing and human-interest articles as well as the use of industry standard layout software, InDesign. Students are trained to use MAC computers in both writing and desktop design. Advanced student editors also edit reporters' articles. Staff members work cooperatively and collaboratively to produce the monthly student newspaper. Tasks involve interviews of other students, faculty and community professionals, taking photographs and writing and editing articles.

MEDIA STUDIES

Grade Level: 9-12

Semester Course

This course focuses on critical analysis. Students will learn tools for questioning media to develop a deeper understanding of how decisions are made and the influences of media on consumers. Students will analyze a variety of advertisements and advertising techniques, public service announcements and their effectiveness, rhetorical devices, political speeches and emotional appeals as they write their own advertisements and explore bias in the news. Students will explore web platforms and their implications for learning and socializing using a variety of materials including newspapers, magazines, documentaries, films, television and the internet.

WRITING WORKSHOP

Grade Level: 9-12

Semester Course

This one semester course will assist students in developing strong academic writing skills. Good writing involves pre-writing and revisions. Essays will include creative writing, autobiography, controversial writing, interpretation and reflective pieces.

ENGLISH AS A SECOND LANGUAGE - ESL

The ESL program aims to meet the needs of foreign students in their classes by providing a specialist who will work closely with them throughout the day and after school. An assessment test will be administered so a curriculum can be planned to meet the needs of the student. The students will be provided with a network of support which includes regular course teachers, counselors, peers and parents. Students will attend science, math, computer, physical education, art or music courses in addition to ESL classes.

Integrated ESL I

ESL Comp/Grammar I

Integrated ESL II

ESL Grammar II

Beginning ESL Composition

INTEGRATED ESL I

Grade Level: 7-12

Year Course

This course enables students to practice and personalize English through listening, speaking, reading, writing and using games and songs. Oral presentation skills and computer skills are taught using Microsoft PowerPoint and Word. Vocabulary, basic grammar, pronunciation and study skills are also emphasized. American and local culture is integrated throughout the course.

INTEGRATED ESL II

Grade Level: 7-12

Year Course

Prerequisite: Integrated ESL I with a grade of C or better or SLEP score of high intermediate

Basic ESL II incorporates language from Basic ESL I and continues to strengthen and emphasize the English skills of reading, listening, speaking and writing. The content learning theme will be basic American history and government with books and exercises to enhance this learning experience. Oral presentation skills and computer skills are taught using Microsoft PowerPoint and Word. Vocabulary, grammar, pronunciation and study skills are emphasized. American and local culture is integrated throughout the course.

BEGINNING ESL COMPOSITION

Grade Level: 7-12

Year Course

Beginning ESL Composition is a writing intensive course designed to acquaint beginning ESL students with the basic skills required for good writing. It is also designed to help them become comfortable, confident and independent writers of English. This course integrates basic grammar, reading, vocabulary building, speaking and listening skills with pre-writing, planning and rewriting. Computers are often used in this course.

ESL COMPOSITION/GRAMMAR I

Grade Level: 7-12

Year Course

Prerequisite: Beg. ESL Composition with grades of C or better or SLEP score of high intermediate

ESL Composition/Grammar I is a writing intensive course designed to help students develop their reading, writing and organizational skills through expressive activities, using more advanced grammar constructions. Grammar skills of present and past perfect tenses, the passive voice, phrasal verbs, modals and related verbs and expressions, gerunds and infinitives are covered. Students are also taught to generate topics, increase their vocabulary, write cohesive paragraphs and organize paragraphs into clear, logical compositions. Projects include writing business letters, magazine articles, a resume, personal reflections, guidebook articles and research reports. Computers are often used in this course.

ESL GRAMMAR II

Grade Level: 7-12

Year Course

This is an integrated skills course that makes grammar fun and easy to understand for young students of English. In ESL Grammar II, students focus on English grammar through listening, speaking, reading and writing activities. The activities in each unit enable the students to personalize what they have learned in order to speak with each other with ease about everyday issues.

FINE ARTS

One credit of visual or performing arts is required for high school graduation. The courses are designed to provide hands-on experience to aid students in discovering particular interests and talents in at least one of the arts and to allow opportunities for self-expression, discovery, creativity and learning of specific skills.

VISUAL ARTS

Most Visual Arts classes require the completion of lab hours outside of the regular school day.

Gr. 7 Art

Ceramics III

Gr. 8 Art

Digital Imaging

Art I

Digital Photo

Art II

Videography

Ceramics I

Broadcast Journalism

Ceramics II

Yearbook

GR. 7 ART

Grade Level: 7

Semester Course

This course is designed to explore the world of art through the use of materials, techniques, projects, discussions, observations and the use of the senses. Throughout the semester the students will develop problem solving skills, critical thinking skills, time management skills and group interactive and leadership roles. Students will experience working with unique mediums such as acrylic paints, watercolor, and papier-mâché. Some projects we will be making include print on paper, mosaics, sculpture molding with clay. The students will experience both 2-D and 3-D art making.

GR. 8 ART

Grade Level: 8

Semester Course

Among the goals of this fundamental course is the desire to instill creative thinking for the student. The student is encouraged to sharpen her powers of observation and discover her own art interests in design. Original and creative two- and three-dimensional artistic expression is stressed.

ART I

Grade Level: 9-12

Semester Course

Basic art techniques and elements and principles of design will be explored through various media in this introductory course. Students will learn concepts and techniques of a critical thinker which are the foundation of artistic expressions. Discussions regarding artists' work through time will be part of this class.

ART II

Grade Level: 9-12

Semester Course

Prerequisite: a grade of "C" or better in Art I

Advanced drawing and painting techniques and printmaking are all aspects of this two-dimensional art class. Students will develop pieces that will make a portfolio of work representing their range of ability.

CERAMICS I

Grade Level: 9-12

Semester Course

This course acquaints the student with the techniques of pottery including pinch pots, slabs, coil and sculpture. An introduction to the wheel is included. Students learn how to glaze and load a kiln. A \$30 materials fee is required for this course.

CERAMICS II

Grade Level: 9-12

Semester Course

Prerequisite: a grade of "C" or better in Ceramics I

PERFORMING ARTS

Beginning Band
Intermediate Band
Concert Band I-IV
Wind Ensemble
Beginning Choir
Intermediate Choir
Concert Choir I-IV
Select Choir

Hawaiian Chant & Dance I-IV
Dance Technique
Advanced Dance Technique
Gr. 7 Dance
Gr. 8 Dance
Gr. 7 Drama
Gr. 8 Drama
Drama

BEGINNING BAND

Grade Level: 7-12

Year Course

Beginning Band introduces the fundamentals and joy of playing a musical instrument. No previous musical experience is required. Fundamentals of music theory, aural training and sight-reading are important aspects of this course. A \$100 rental fee is included for those students who do not own their own instrument. Students are required to participate in the Christmas and Spring school concerts and the OBDA Festival of Beginning Bands in April or May. Additional organization, festival and uniform fees are associated with this course.

INTERMEDIATE BAND

Grade Level: 8-12

Year Course

Prerequisite: 1 year of band or Director's approval

Intermediate Band is designed for the student who has already learned the basics of playing a musical instrument for one year. This course involves intermediate level of performance, intermediate musical theory, beginning conducting technique and additional performance opportunities which may include solo or ensemble performances and off-island trips. All Intermediate Band students are required to be in marching band unless documented physical restraints prohibit participation. A \$100 rental fee is included for those who do not have their own instrument and formal uniform and marching uniform fees will apply. Students are required to participate in the Christmas and Spring school concerts, the OBDA Festival of Intermediate Bands in May and parades. Marching Band practices are on Tuesdays and Thursdays from 3:00-5:00 p.m.

CONCERT BAND I

Grade Level: 9-12

Year Course

Prerequisite: 2 years of band or Director's approval

CONCERT BAND II

Prerequisite: 3 years of band or Director's approval

CONCERT BAND III

Prerequisite: 4 years of band or Director's approval

CONCERT BAND IV

Prerequisite: 5 years of band or Director's approval

Concert Band is for players with two or more years of previous playing experience and stresses the development of advanced performance techniques. This course involves advanced music theory, conducting technique and additional performance opportunities which may include solo or ensemble performances. Students are encouraged to purchase their own instrument. A \$100 rental fee is included for those who do not own their own instrument and organization and formal uniform rental fees will apply. All Concert Band students are required to be in marching band unless documented physical restraints prohibit participation. Students are required to participate in the Christmas and Spring school concerts, the OBDA Festival of High School Bands in April and parades. Marching Band practices are on Tuesdays and Thursdays from 3:00-5:00 p.m.

WIND ENSEMBLE

Grade Level: 9-12

Year Course

Prerequisite: By audition only

The Wind Ensemble is comprised of the most experienced band members who have demonstrated excellence in technical ability, ensemble skills and musicianship as well as show responsibility, maturity and commitment to band. This course involved advanced music theory, conducting technique and additional performance opportunities which may include solo or ensemble performances and off-island trips. A \$100 rental fee is included for those who do not own their own instrument and organization and formal uniform rental fees will apply. All Wind Ensemble students are required to be in marching band unless documented physical restraints prohibit participation. Students are required to participate in the Christmas and Spring school concerts, OBDA Festival of High School Bands in April and all parades. Marching Band practices are on Tuesday and Thursdays from 3:00-5:00 p.m.

BEGINNING CHOIR

Grade Level: 7

Year Course

Beginning Choir is a performance-based course that introduces the basics of choral singing and vocal technique. It exposes students to a broad range of opportunities and special events throughout the year. There is no previous musical experiences required for this course. Repertoire is diverse, including contemporary and traditional, sacred and secular, multi-ethnic, Hawaii, Gospel and Broadway selections. Music theory, music history and sight-singing skills are taught as well as foreign language, poetry, dance and movement. Students gain confidence performing both at school and in the greater community and also participate in choral festivals and choral exchanges interacting with students from other schools. Additional organization/festival and uniform fees are associated with this course.

INTERMEDIATE CHOIR

Grade Level: 8

Year Course

Intermediate Choir is a performance-based course that reinforces the basics of choral singing and vocal technique and exposes students to a broad range of opportunities and special events throughout the year. There is no previous musical experience required for this course. Repertoire is diverse, including contemporary and traditional, sacred and secular, multi-ethnic, Hawaii, Gospel and Broadway selections. Music theory, music history and sight-singing skills are taught as well as foreign language, poetry, dance and movement. Students gain confidence performing both at school and in the greater community and also participate in choral festivals and choral exchanges interacting with students from other schools. Additional organization/festival and uniform fees are associated with this course.

CONCERT CHOIR I

Grade Level: 9 - 12

Year Course

CONCERT CHOIR II

Prerequisite: Concert Choir I

CONCERT CHOIR III

Prerequisite: Concert Choir II

CONCERT CHOIR IV

Prerequisite: Concert Choir III

Concert Choir is a performance-based course that teaches excellence in choral singing and vocal technique and exposes students to a broad range of opportunities and special events throughout the year. Repertoire is diverse, including contemporary and traditional, sacred and secular, multi-ethnic, Hawaiian, Gospel and Broadway selections. Music theory, music history and sight-singing skills are taught, as well as foreign language, poetry, dance and movement. Students gain confidence performing both at school and in the

greater community and also participate in choral festivals and honor choirs, interacting with students from other schools. Additional organization/festival and uniform fees are associated with these courses.

SELECT CHOIR

Grade Level: 9-12

Year Course

Prerequisite: By audition only

Select Choir is comprised of the most dedicated and experienced high school choir members who have demonstrated excellence in vocal ability, choral skills and musicianship, as well as show responsibility, maturity and commitment to choir. Auditions are held each spring for the following year. Incoming students or currently enrolled students who have not been in an Academy choir are not usually admitted to Select Choir; however, in the case of extensive choral experience, new students may contact the instructor to arrange an audition. Curriculum is a continuation and extension of Concert Choir with increased difficulty level and increased performance obligations. Additional organization/festival and uniform fees are associated with these courses.

HAWAIIAN CHANT & DANCE I

Grade Level: 9-12

Year Course

This is an introductory course in hula. Basic hula dance steps are defined and mastery of these steps is required by the completion of the class. Hawaiian history and religion and its relation to hula are explored. Hawaiian language is taught to the extent that it allows a better understanding of the dance. *'Oli* (chant), *hula kahiko* (ancient) and *hula 'auana* (modern) are taught. Students participate in at least one performance.

HAWAIIAN CHANT & DANCE II

Grade Level: 10-12

Year Course

Prerequisite: Hawaiian Chant & Dance I OR at least 2-years of recent halau experience

A deeper understanding of Hawaiian chants and dances are explored. Research papers of various Hawaiian topics appropriate to the songs and *'oli* are assigned. A further understanding of Hawaiian language, history and religion are also taught. Students participate in at least one performance.

GR. 7 DANCE COMPOSITION

Grade Level: 7

Semester Course

This course offers studies in basic/beginning ballet technique and dance terminology. Students are exposed to the possibilities of dance through demonstration and through the experience of performing on stage at the end of the semester. There is a strong focus on classical ballet technique which provides the foundation for other styles of dance and a focus on corps work - dancing as a group. A costume fee of \$75 will be required for this course.

GR. 8 DANCE COMPOSITION

Grade Level: 8

Semester Course

This course offers studies in beginning ballet technique and exploration in choreography of students' choice of dance. Students have two opportunities to perform; once in the dance studio and once on stage in a theatre. Students learn basic anatomy while performing warm-up stretches. Class work is supplemented with critiquing and analyzing professional performances. A costume fee of \$75 will be required for this course.

DANCE TECHNIQUE

Grade Level: 9-12

Year Course

This course offers a beginning/intermediate look at classical ballet technique moving into contemporary dance movement. The emphasis is on a healthy approach to exploring the body's movement through dance with weekly technique and stretching/conditioning classes. Students will also be introduced to the history of dance from the origin of ballet to modern day contemporary movement. A costume fee of \$150 will be required for this course.

ADVANCED DANCE TECHNIQUE
Prerequisite: Approval of instructor only

Grade Level: 10-12

Year Course

This class is offered to students who are interested in advancing their studies through intermediate/advanced technique classes and the study of variations. Technique, stretch and variations classes are included. Variations classes are short dances performed within an entire piece and require great stamina, musicality, control and poise. The class will explore both classical and contemporary works. For students who have more than one year of dance experience and have already begun pointework, pointe shoes are acceptable. A costume fee of \$150 will be required for this course.

GR. 7 DRAMA

Grade Level: 7

Semester Course

This course focuses on theater arts and oral communication. The class involves theater basics of voice and diction, characterization and movement. Students do individual, partner and group acting scenes.

GR. 8 DRAMA

Grade Level: 8

Semester Course

This course focuses on the fundamentals of theatre production and is designed to acquaint the student with pantomime, improvisation and the rudiments of acting as well as the technical aspects of theatre such as sets, props, costumes and makeup.

DRAMA

Grade Level: 9-12

Year Course

This course introduces the various conventions, forms, styles and genres of the theatre. Students will actively participate in all elements of a production from character development through staging a production. Stage presence, vocal production, movement on stage and “method” acting will be explored. Students will attend community events for critique and analysis. A fully staged production with scene work is required.

MATHEMATICS

Three years of mathematics are required for high school graduation - Algebra I, Geometry, and Survey of Mathematics or Algebra II. However, students are encouraged to pursue 4 years of mathematics. Students in all classes are required to have a graphing calculator. Math students utilize Excel in their coursework.

Gr. 7 Pre-Algebra
Pre-Algebra
Algebra I
Geometry
Survey of Mathematics
Algebra II

Statistics
Trigonometry
Pre-Calculus
Calculus I
AP Calculus

GR. 7 PRE-ALGEBRA

Grade Level: 7

Year Course

This is a year-long course in pre-algebra that requires the students to investigate and solve problems in teams or pairs. Students develop problem-solving abilities and prepare for success in future algebra courses. Emphasis is placed on understanding mathematics and the learning process will include many problems that require a team effort. Students are expected to become active participants and effective communicators (both in written and oral form).

PRE-ALGEBRA

Grade Level: 8-9

Year Course

This one-year course is designed to prepare students for success in algebra. Topics include: concepts and skills associated with understanding the number system, operations on numbers, number properties, problem solving strategies and techniques and concepts in the analysis and graphing of relations and functions.

ALGEBRA I

Grade Level: 8-9

Year Course

This is the first course in algebraic principles. Topics covered include operations with real number equations and inequalities, graphing, exponents, polynomials, factoring, rational expressions, radicals and quadratic functions and equations. Problem solving and applications are emphasized in all areas. An honors section [Algebra I (H)] is available with teacher recommendation.

GEOMETRY

Grade Level: 9-11

Year Course

Prerequisite: Algebra I

This course uses plane geometric figures to develop a pattern of logical reasoning. In addition to formal proofs, emphasis is placed on calculations of triangles, quadrilaterals, and other polygons, including areas and volumes. Basic trigonometric relationships are introduced. An honors section [Geometry (H)] is available with teacher recommendation.

SURVEY OF MATHEMATICS

Grade Level: 11-12

Year Course

Prerequisite: Geometry

This is an intermediate math course for the student who has completed Algebra I and Geometry and needs a stronger foundation before taking Algebra II. Important concepts from algebra and geometry are reviewed. Concepts emphasized include: inductive and deductive reasoning, number sequences, functions and their graphs, logarithms, polygons and polyhedral, conic sections, probability and statistics.

ALGEBRA II

Grade Level: 10-12

Year Course

Prerequisite: A grade of "C" (73%) or better in the second semester of both Algebra I and Geometry or completion of Survey of Mathematics.

This course extends concepts learned in Algebra I and Geometry and includes work with linear systems, functions and relations, operations with rational expressions, complex numbers, quadratic functions, conic sections, exponential and logarithmic functions, sequences and series. An honors section [Algebra II (H)] is available with teacher recommendation.

STATISTICS

Grade Level: 11-12

Semester Course

Saint Louis students will be allowed to register for this course to be held at Sacred Hearts Academy.

Prerequisite: A grade of "C" (73%) or better in the second semester of Algebra II

This is the first course in principles and processes of statistics. Topics covered include basic probability, frequency distributions, statistical graphing, measures of central tendency, probability distributions, normal distributions, confidence intervals and sample size.

TRIGONOMETRY

Grade Level: 11-12

Semester Course

Prerequisite: successful completion of Algebra II

This course is designed for students having a 2-year background in Algebra and some coordinate geometry. Topics covered include: trigonometric functions in triangles and the unit circle, trigonometric identities and equations and graphs and applications of trigonometric functions.

PRE-CALCULUS

Grade Level: 11-12

Year Course

Prerequisite: A grade of “C+” (77%) or better in the second semester of Algebra II AND teacher recommendation or completion of Trigonometry

This course is designed to prepare the student for Calculus. Topics covered include: a strong emphasis on functions and their graphs, inverse functions, exponential and logarithmic functions, trigonometric functions of the unit circle and triangles, analytic trigonometry with applications, conic sections, polar coordinates and complex numbers and vectors. An honors section [Pre-Calculus (H)] is available with teacher recommendation.

CALCULUS I

Grade Level: 12

Year Course

Prerequisite: A grade of “C” (73%) or better in the 2nd semester of Pre-Calculus or teacher recommendation

This course emphasizes work with elementary functions and differential calculus and its applications. An introduction to integral calculus is also included in this course.

AP CALCULUS A/B

Grade Level: 11-12

Year Course

Prerequisite: A grade of “B” (83%) or better in the second semester of Pre-Calculus or teacher recommendation

This is a college-level course in elementary functions and introductory calculus. Emphasis is placed on differential and integral calculus and applications. Students in this course take the AP Exam. Supplemental texts cost approximately \$100, and AP testing fees are \$125.

MATHEMATICS HONORS SECTIONS:

1. If a student is not currently in an Honors section of a math course, she may petition the math department to register for the Honors section of the subsequent math course the following year. Grades earned and seriousness of purpose, as evidenced by work habits, will be considered while evaluating the request.
2. A student must maintain a grade of 75% during the second semester of an Honors course in order to register for the Honors section of the subsequent math course the following year.

PHYSICAL EDUCATION

One credit of physical education is required for high school graduation. The physical education courses aid each individual to develop her physical potential, physical fitness and a healthy lifestyle. Students may fulfill this required credit by participating in ILH sports and cheerleading as listed below.*

Gr. 7 PE

PE I

Gr. 8 PE

PE II

GR. 7 PE

Grade Level: 7

Semester Course

Gr. 7 Physical Education promotes a program of increasing physical activity and conditioning aimed toward improving overall fitness level. Students will develop movement concepts and principles of further development of motor skills. This class provides the opportunity for physical activity for enjoyment, challenge, self-expression, and social interaction and promotes a physically active lifestyle, which will enhance student performance and well-being in all areas of life.

GR. 8 PE

Grade Level: 8

Semester Course

Gr. 8 Physical Education promotes a program of increasing physical activity and conditioning aimed toward improving overall fitness levels. Students will develop movement concepts and principles to further develop motor skills and demonstrate that physical activity provides opportunities for enjoyment, challenge, self-expression, and social interaction. This course promotes a physically active and healthy lifestyle, which will enhance student performance and well-being in all areas of life.

PE I

Grade Level: 9-12

Semester Course

PE I is comprised of activities that focus on a healthy appreciation of physical conditioning, fitness, stamina, strength training and cardiovascular endurance. Emphasis will be on stretching and flexibility exercises, agility and mobility drills and interval training using distance and sprint workouts. Off campus walking activities promote an activity that one can participate in alone as well as with others. Fitness tests are given to chart each individual's progress and development. Beginning exercises in Taebo, Pilates and strength training in the weight room are also covered. Training and participation in the community sponsored races are emphasized. Health issues such as drug awareness, stress, coping skills, eating disorders, adolescent dieting and eating habits are also covered.

PE II

Grade Level: 9-12

Semester Course

PE II incorporates the activities in PE I and emphasizes a greater commitment to increasing the physical conditioning of the individual. Students use the weight room extensively. Advanced training in Taebo and Pilates will accompany preparation for individual fun runs and events such as the Nike Fun Run, Straub/Kapiolani Women's Run, Race for the Cure and the Great Aloha Run as either a walker or a runner. Health issues such as performance enhancement drugs and diet drugs, adolescent dieting and eating habits, reading food labels and understanding nutrition as well as maintaining a healthy lifestyle will be covered.

P.E. CREDIT FOR SPORTS PARTICIPATION

A ¼ credit is awarded to students who satisfactorily complete each sport season. A student participating in two sports seasons in a year receives ½ credit. Cheerleaders receive ½ credit for participating during the football and basketball season with Damien or St. Louis School.

SCIENCE

Three credits of science are required for high school graduation. The goal of the science program is to help students acquire basic skills to function in a complex, dynamic society that is strongly influenced by science and technology. Students learn and use Excel in science classes.

Gr. 7 Science
Gr. 8 Science
Biology
Physics
Physics (H)
Chemistry

Anat & Physiology
Astronomy
Advanced Chemistry
Intro to Engineering
AP Biology
AP Chemistry

GR. 7 SCIENCE

Grade Level: 7

Year Course

Gr. 7 Science investigates the behavior of matter found in the world. Topics include the Diversity of Life in the Plant and Animal Kingdoms, Heredity, and Ecology. The University of California-Berkeley's Full Option Science System, or FOSS, will be used as a tool in this class with hands-on activities to provide

students with experiences to help construct their own knowledge of the way the world works. Students will practice critical thinking and deductive reasoning skills and will become conversant with the scientific method and its use in everyday lives.

GR. 8 SCIENCE

Grade Level: 8

Year Course

Gr. 8 Science is an earth science based laboratory course. It is designed to explore the history of planet Earth from its very beginning to present day. From a science viewpoint, students will study the Earth's history and its ever changing nature. Students will investigate what caused the changes and more recently what effect mankind has had in changing the planet. By knowing where the Earth came from, students will gain the ability to make intelligent decisions in the future.

BIOLOGY

Grade Level: 9-10

Year Course

The primary goal of this course is to develop skills and attitudes required for basic scientific literacy regarding the diversity of life-forms on Earth. The unifying themes of the course are genetics and evolution. The topics covered include the chemistry and characteristics of life, cellular biology and metabolism, genetics and evolution, and the five kingdoms of life: bacteria, protists, fungi, plants and animals and how these all interrelate in the field of ecology.

PHYSICS

Grade Level: 10-12

Year Course

Physics is a laboratory course which emphasizes the nature of concepts such as motion, forces, energy, matter, electricity, sound and light. Students are introduced to physics conceptually while using personal experiences in their everyday lives. They will incorporate Algebra in formulas to explain these concepts.

PHYSICS (H)

Grade Level: 11-12

Year Course

Prerequisite: A grade of "B-" (80%) or better in Algebra II and Chemistry

This course is recommended for students who are considering a career in a scientific field and are strong in math. In addition to a conceptual approach to physics, mathematical problem solving is incorporated. This problem solving reinforces the basic concepts of physics and prepares the student for future explorations in science.

CHEMISTRY

Grade Level: 10-12

Year Course

Chemistry investigates the behavior of matter through such concepts as atomic theory, states of matter, the gas laws, stoichiometry and chemical bonding. Laboratory experiments reinforce principles making theory realistic, while illustrating the methods used by scientists.

ANATOMY & PHYSIOLOGY

Grade Level: 11-12

Year Course

This course familiarizes students with the functions of their own bodies and gives them information that will aid them in living more efficient lives. Students enrolled in this course usually continue their study in the fields of public health, medicine, nursing and nutrition. This course will also focus on forensics and its application to anatomy and physiology.

ASTRONOMY

Grade Level: 10-12

Year Course

This hands-on, multi-media course is designed to give students a wide background in how NASA scientists combine many fields of science to provide an understanding of the universe. Starting with the Big Bang theory, students investigate the history of time, life cycle of stars, solar system formation, what makes Earth "just right" for life, the history of scientific achievement and environmental issues that affect the future of

our species on this living planet. Class members will conduct an exclusive NASA mission to help study Hawaii's ecological and biological systems using NASA's Landsat 7, Terra and Aqua satellite data and analysis software and will contribute their results to the scientific community. Students participate in two nighttime telescope viewings and will have the option of taking a trip to the Big Island's telescopes.

ADVANCED CHEMISTRY

Grade Level: 11-12

Year Course

Prerequisite: Chemistry

Advanced Chemistry blends theory with practice and calculations with descriptive chemistry. Topics covered include stoichiometry, atomic and molecular structure, electrochemistry, kinetics and thermochemistry. This course is highly recommended for students interested in a career in a scientific field.

INTRO TO ENGINEERING

Grade Level: 10-12

Year Course

Prerequisite: Physics

This course is designed for students considering a career in science, technology, engineering or math (STEM). Students will study a variety of engineering disciplines and will utilize the Engineering Design Process to solve a variety of engineering problems. Students will develop an understanding of how engineers use math and science together with ingenuity to design and create objects with real life application. Students in this class will participate in the FIRST Robotics Competition.

AP BIOLOGY

Grade Level: 12

Year Course

Two class periods for 1.5 credits

Prerequisite: Biology, Chemistry, Physics and Algebra II

This course is designed to be the equivalent of a college introductory biology course usually taken by Biology majors during their first year. The daily reading requirements will be rigorous. All registered students will take the AP exam. Students are also required to purchase their textbooks for approximately \$125 and AP testing fees and materials are an additional \$125.

AP CHEMISTRY

Grade Level: 11-12

Year Course

Sacred Hearts students will be allowed to register for this course that will be taught at Saint Louis.

Two class periods for 1.5 credits

Prerequisite: Chemistry

This course is designed to be the equivalent of a first-year chemistry course at the college level. Topics include a rigorous mathematical approach to: mathematics of chemistry, laboratory safety and procedures, elements-compounds-mixtures, atomic theory and structure, structure and organization of the periodic table, mole concepts, chemical bonding, nomenclature, chemical equations, stoichiometry, kinetic theory, gas-liquids-solids-solutions, acids-bases-salts, equilibrium, thermochemistry, electrochemistry, organic chemistry, nuclear chemistry, environmental chemistry and related career opportunities. All registered students will take the AP exam. Students are also required to purchase textbooks for approximately \$125 and AP testing fees and materials are an additional \$125.

SOCIAL STUDIES

A Social Studies course is required in each semester of the freshman, junior and senior years and in one semester of the sophomore year for a total requirement of 3½ credits. The Social Studies Department offers a sequence of courses, which provide students with an understanding of the geographical, social, political and economic issues of the past and present in Hawaii, Asia, the United States and the world. Social studies students learn web research skills.

Gr. 7 Soc. Studies
Gr. 8 Soc. Studies
World History
World History (H)
Hawaiian History
Economics
Women's Studies
AP History of Art

U.S. History
U.S. History (H)
AP U.S. History
Street Law
American Government
Econ & Entrepreneurship
AP Economics
AP Psychology
AP American Government

GR. 7 SOCIAL STUDIES

Grade Level: 7

Year Course

The Gr. 7 Social Studies class covers geography and examines the key terms and concepts needed to understand the geography of the world. During this course students will become knowledgeable on pertinent environmental issues. The class will focus on the United States of America's geography as well as the geography of countries found around the world, organized by continent and region. Students will learn to read for key ideas, develop a geographical vocabulary, express and defend ideas clearly both orally and in writing, order events chronologically, create and interpret maps, charts and graphs, recognize and interpret primary sources and to ask relevant questions.

GR. 8 SOCIAL STUDIES

Grade Level: 8

Year Course

The Gr. 8 Social Studies course covers the study of the origins of American culture and concludes with Reconstruction in 1877. This course will provide students with a broad perspective on the foundations of our nation's early years. Students are engaged in historical, ethical, and political controversies that have shaped the course of history and are prepared to identify and expand upon recurring themes in American history. A focus on geographical themes helps students to appreciate the connection between geography and historical events. A strong emphasis on basic reading, writing, and thinking skills is complemented by frequent opportunities for assessment, analysis, and synthesis. The course is designed to help students understand the diverse cultures and ethnic groups that contributed to the making of America's social fabric and to help students acquire a general understanding and knowledge of America's growth.

WORLD HISTORY

Grade Level: 9

Year Course

This course surveys the growth of the world, focusing on Western civilization, from its beginnings in Mesopotamia to the present. The course integrates the political and cultural developments of the nomadic European people. A portion of this course focuses on geography as it applies to the understanding of history. Critical thinking, writing and research skills are stressed.

WORLD HISTORY (H)

Grade Level: 9

Year Course

Prerequisite: Summer School English teacher recommendation

This writing and reading intensive course analyzes the growth of the world requiring students to engage in intensive reading, writing, speaking and critical thinking. This course integrates the political, economic, religious, social, intellectual and artistic developments of various civilizations. A portion of this course focuses on geography as it applies to the understanding of history. Students are expected to analyze and utilize both primary and secondary sources while developing their critical thinking, writing and research skills through the introduction of Document Based Questions. Students will be assigned additional research projects that relate to the subject matter being covered.

HAWAIIAN HISTORY

Grade Level: 10

Semester Course

This course surveys changes in Hawaii's political, economic and social climate with particular emphasis on the overthrow of the Hawaiian monarchy. Students will ultimately develop an understanding of historical events that will help them make more informed decisions about current issues in Hawaii. Students will be challenged in developing their critical thinking and writing skills.

WOMEN'S STUDIES

Grade Level: 10-12

Semester Course

This course is designed to acquaint students with key issues, questions and debates in the field of Women's Studies. Students will be introduced to the framework and concepts of history from ancient times to the present day. This one-semester course will introduce students to the dynamic scholarship on the status of women. Reading, critical thinking, analysis and research of issues facing women over the span of time are the major themes of this course. This course cannot be used as a substitute for senior level required courses.

AP HISTORY OF ART

Grade Level: 10-12

Year Course

Saint Louis students will be allowed to register for this course to be held at Sacred Hearts Academy.

Prerequisite: teacher recommendation

This course introduces students to an understanding and enjoyment of works of art. The class begins with the cave drawings of the ancient world and continues to the twenty-first century. Students examine how western, eastern and African artists have contributed to our cultural heritage. Intensive reading, writing and critical thinking skills are used as students review paintings, sculpture and architecture. Students in this course will take the AP exam which offers the possibility of college credit. AP testing fees and materials are \$125. *This course does not fulfill the Visual or Performing Arts requirement nor as a senior level course.*

U.S. HISTORY

Grade Level: 11

Year Course

This course provides a broad foundation in American history by focusing on major political, economic and social developments since the Civil War. Students will examine issues that have shaped America in domestic and international affairs so that they may apply their understanding of historical events to present-day issues. Placing a firm emphasis on critical thinking, this course will challenge students to both examine the catalysts of change and assess the implications of change on American society.

U.S. HISTORY (H)

Grade Level: 11

Year Course

Prerequisite: teacher recommendation

Taking an interdisciplinary approach, this course will examine selected issues, events and themes in American history in greater depth than the general survey course. Students will be challenged to critically reflect on and question various American perspectives and mediums, with a particular emphasis placed on critically examining American culture in the mid-twentieth century to the present. Students must have solid analytical reading and writing skills as well as be willing to engage in significant historical discussion, debate and research.

AP U.S. HISTORY

Grade Level: 11

Year Course

Prerequisite: teacher recommendation

This course surveys U.S. History from pre-colonial times to the present and prepares students for the AP Exam in May 2012, which provides students the possibility of earning college credit. Because a great deal of emphasis will be placed on critical thinking skills, interpretation of document and essay writing, solid reading and writing skills are critical to succeed in this course. Students are expected to display a good deal of independence in their studies, be highly motivated and be willing to devote considerable time to the demands of this course. AP testing fees and materials are \$125.

STREET LAW

Grade Level: 12

Semester Course

This course is designed to give students a practical understanding of our legal system. It focuses on legal principles and issues relevant to students' lives and develops knowledge and skills essential in our law-oriented society. Students use case studies to explore individual rights and responsibilities. Current events relative to the course content are emphasized.

AMERICAN GOVERNMENT

Grade Level: 12

Semester Course

American Government is designed to show students how government impacts our lives during times of war and peace. Students will explore their freedoms and responsibilities as guaranteed by the Constitution through simulations, debates, seminars and class presentations. Students will also discuss their civic responsibilities and rights at both the local and national level. Class discussion on current event issues and critical thinking exercises will be implemented daily.

ECONOMICS

Grade Level: 10-12

Semester Course

Required for high school graduation, but may be taken any time sophomore through senior year

Economics is designed to develop an understanding of basic economic concepts necessary to comprehend today's major economic conditions. Students will study macro-economic policies that affect the nation and the world in an effort to appreciate their relationship to the micro-economic system. Current events relative to the course content will be emphasized. Students will participate in a stock market simulation.

ECONOMICS & ENTREPRENEURSHIP

Grade Level: 12

Year Course

Prerequisite: teacher recommendation

Economics & Entrepreneurship is designed to develop an understanding of Microeconomics and Macroeconomics. Students will use basic and advanced economic concepts to analyze daily situations. There will be extensive work with graphing and statistics. Students will complete two term papers and develop a financial plan. This one-year course will satisfy the social studies requirement for senior year.

AP ECONOMICS

Grade Level: 12

Year Course

Prerequisite: teacher recommendation and a minimum grade of B (83%) in Algebra II

AP Economics is a college-level course which will satisfy the social studies requirement. Students are expected to understand, analyze and apply basic and advanced economic concepts. There is extensive work with graphs and statistics while students develop their critical thinking and research skills. Students in this course take both the Advanced Placement Micro **and** Macro Economics exams, which offer the possibility of six college credits. Students are also required to purchase their textbooks for approximately \$150. In addition, AP testing fees and materials are \$125; this fee includes both exams.

AP PSYCHOLOGY

Grade Level: 12

Year Course

Sacred Hearts students will be allowed to register for this course that will be taught at Saint Louis.

This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. Students will learn about the ethics and methods psychologists use in their science and practice. The material covered is equivalent to a college introductory psychology course. Students enrolled in this course should expect to devote a substantial amount of time to course activities and requirements. AP testing fees and materials are \$125.

Sacred Hearts students will be allowed to register for this course that will be taught at Saint Louis.

This course is a college level course that will cover, in depth, the issues of politics and the application of the Constitution in daily life. AP testing fees and materials are \$125.

TECHNOLOGY

ROBOTICS I	Grade Level: 9-12	Semester Course
ROBOTICS II	Grade Level: 9-12	
Prerequisite: Robotics I		
ADVANCED ROBOTICS	Grade Level: 9-12	Year Course
Prerequisite: Robotics I and II		
ADVANCED ROBOTICS II	Grade Level: 9-12	Year Course
Prerequisite: Advanced Robotics		
ADVANCED ROBOTICS III	Grade Level: 9-12	Year Course
Prerequisite: Advance Robotics II		

Students will study the science behind what makes the robot work: gears, motors, levers, torque, speed and how to design and build the parts of a robot with the goal of participating in the VEX robotics competition. CAD drawings and computer programming are covered in these courses.

THEOLOGY

Four credits of theology are required for high school graduation. The theology courses aim to guide the student to know God and herself, and to lead a life in which she will fulfill God’s plan for her, becoming her true self in the Light of Christ. PowerPoint software is used in theology classes.

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|------------------|----------------------|
| Gr. 7 Religion | The Church’s Mission |
| Gr. 8 Religion | Lifestyles |
| Growing in Faith | Dying and Rising |
| Jesus the Christ | Theology Seminar |
| Call to Justice | World Religions |

GR. 7 RELIGION	Grade Level: 7	Year Course
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Gr. 7 Religion strives to develop the student’s understanding of prayer and its importance to their daily lives, to identify the key beliefs of the Catholic Church, to explore the Bible and to explore their own relationship with Jesus. Students will evaluate their service learning involvement in light of the school’s mission, school-wide learning expectations and their own personal faith development.

GR. 8 RELIGION	Grade Level: 8	Year Course
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This course invites students to realize their value and dignity as a cherished child of God. Guided by texts on Sacraments, Morality and the Old Testament, students will experience prayer, a faith community and learn about the beauty and richness of the Catholic faith. The course also includes studying and reflecting on the wonder and responsibility of human sexuality and will provide opportunity for students to reflect and discuss their Service Learning Activities in the light of following the moral teachings of Jesus to love and care for all people and creation.

GROWING IN FAITH

Grade Level: 9

Year Course

The year's study aims at developing the student's knowledge and appreciation of herself and of God's involvement in her life. The student is assisted in understanding God's presence in her own life and helped to understand why Catholic Christians believe and worship as they do. In addition, the student learns about the wonder of human sexuality and of God's saving work in the Old Testament.

JESUS THE CHRIST

Grade Level: 10

Year Course

This year long course incorporates a study of Christology and Morality. It focuses on the person of Jesus encountered in the Gospels, the Sacrament of the Eucharist, in people and in the daily events of life. This encounter with Jesus, the Christ, leads to conversion of heart and decisions, choices and actions that witness to a gospel lifestyle.

CALL TO JUSTICE

Grade Level: 11

Year Course

This year long course incorporates Christian Discipleship and Social Justice. It invites the student to respond to the call of Jesus, "Come, follow me". Students will look at the demands, conditions and joys of discipleship and explore the meaning of being "signed by the Cross of Christ". The emphasis in this course is on reflection and prayer as essential to faith. Action for justice is studied as integral to discipleship.

THE CHURCH'S MISSION

Grade Level: 11

Year Course

This year long course incorporates Church History and Social Justice and gives the student a working knowledge of how the Roman Catholic Church has carried out its mission through the ages. Special emphasis is given to its mission of doing justice. This course assists the students in understanding both the successes and failures of the Church's past, as well as its present, and to develop a greater appreciation of the reality of the Church today and their personal call to make a difference.

LIFESTYLES

Grade Level: 12

Semester Course

Lifestyles is designed to help students gain an increased understanding and awareness of those Christian values and Church teachings which assist them in better living out their vocation of loving. This course examines the nature and meaning of love, primary vocation and lifestyle choices in the challenges of life.

DYING AND RISING

Grade Level: 12

Semester Course

This course examines the meaning of human life and searches for answers to the ultimate questions that people in every age and of every culture have asked. The student is assisted in evaluating the characteristics of the modern world that influence life's meaning. The connection between life, death and fulfillment in heaven are studied.

THEOLOGY SEMINAR

Grade Level: 12

Semester Course

Prerequisite: approval of instructor

This year's seminar is designed to give the student a deeper understanding of theological study and the role theology plays in daily life. The student is challenged to develop the skills necessary to critically read, comprehend and explain the theological ideas presented in the course readings. The student will learn how to synthesize and analyze the readings and to lead class discussions on the important points of the readings. This year's course will focus on the theological inquiry of Karl Rahner, S.J. The student will learn the importance of a developed theology for mature Christian faith and will learn not only the intellectual ideas of Karl Rahner but will see the practical and pastoral applications of his theological work. A paper is required every two cycles.

This course is an introduction to the religious and philosophical expressions of the East and West. The course examines what religion is and how it has developed into the many different religious traditions found in Asia, Southeast Asia, the Middle East and the Americas. The student develops an understanding and respect for the religious beliefs of all people.

WORLD LANGUAGES

Two consecutive years of one world language are required for high school graduation from Sacred Hearts Academy. The study of a foreign language is begun in the 8th grade or the freshman year. To progress to the second level of a language, a 2nd semester minimum grade of C- (70%) must be achieved.

Hawaiian I, II, III, IV, V
 Japanese I, II, III, IV, V, AP Japanese
 Spanish I, II, III, IV, V, AP Spanish
 Chinese I, II, III, IV, V, AP Chinese

HAWAIIAN I

Grade Level: 8-12

Year Course

This beginning language course includes basic knowledge needed to learn the Hawaiian language. The four basic areas of skill are listening (ho'olohe), writing (kakau), reading (heluhelu) and speaking ('olelo). Students will be introduced to basic vocabulary, sentence patterns, stories and dialogs. The Hawaiian culture will also be integrated throughout the course.

HAWAIIAN II

Grade Level: 9-12

Year Course

Prerequisite: a minimum 2nd semester Hawaiian I grade of C- (70%)

Hawaiian II will review the basic vocabulary and sentence patterns learned in Hawaiian I and will emphasize pronunciation, listening, writing, reading and speaking skills. Hawaiian culture and its values and history will be studied. Students will produce simple conversations and correct sentence structure using a variety of patterns, vocabulary and idioms.

HAWAIIAN III

Grade Level: 10-12

Year Course

Prerequisite: a minimum 2nd semester Hawaiian II grade of C- (70%)

Hawaiian III furthers the students' conversational skills in the Hawaiian Language. This course also involves advanced reading and writing. The students strengthen their knowledge and use of the basic sentence structure and vocabulary learned in levels I and II. Students continue to expand their knowledge of the Hawaiian culture through ancient stories and legends.

HAWAIIAN IV

Grade Level: 11-12

Year Course

Prerequisite: a minimum 2nd semester Hawaiian III grade of C- (70%)

Hawaiian IV will strengthen the student's conversational skills in the Hawaiian language. This course involves advanced reading and writing. The student will expand her knowledge of the language with advanced sentence patterns and vocabulary. Hawaiian culture will continue to be integrated in the course.

HAWAIIAN V

Grade Level: 11-12

Year Course

Prerequisite: a minimum 2nd semester Hawaiian IV grade of C- (70%)

Hawaiian V will strengthen the students conversational, writing and reading skills in the Hawaiian language. This course involves advanced reading and writing. The students will expand their knowledge of the language and advanced sentence patterns and vocabulary through learning about the different aspects of Hawaiian tradition and culture. Hawaiian culture and the importance of preserving the culture and language will be integrated throughout the course. Students will be required to plan and implement a service learning project for lower level Hawaiian language students.

JAPANESE I

Grade Level: 8-12

Year Course

Japanese I introduces the student to Japanese through listening, speaking, reading and writing. Vocabulary, basic grammar, hiragana and katakana as well as reading selections and dialogues are designed to give the student cultural insights into the daily lives of the Japanese.

JAPANESE II

Grade Level: 9-12

Year Course

Prerequisite: a minimum 2nd semester Japanese I grade of C- (70%)

Japanese II advances the students' conversational, reading and writing skills. Approximately 120 new *kanji* are introduced. Lessons are developed around subjects of interest and cultural worth. An honors section [Japanese II] is available with teacher recommendation.

JAPANESE III

Grade Level: 10-12

Year Course

Prerequisite: a minimum 2nd semester Japanese II grade of C- (70%)

Japanese III involves the continued and expanded study of the written and spoken language. This course assumes mastery of the *hiragana*, *katakana* and *kanji* covered in Japanese I and II. Approximately 200 new *kanji* are learned. Students speak primarily in Japanese during this class and are expected to give detailed explanations and descriptions. An honors section [Japanese III] is available with teacher recommendation.

JAPANESE IV

Grade Level: 11-12

Year Course

Prerequisite: a minimum 2nd semester Japanese III grade of C- (70%)

Japanese IV involves the continued and expanded study of the written language, vocabulary and contextual usage of sentence patterns designed to enhance the student's interactive skills in Japanese. The class is conducted in Japanese, and students are expected to participate in cultural and linguistic ways.

JAPANESE V

Grade Level: 11-12

Year Course

Prerequisite: a minimum 2nd semester Japanese IV grade of C- (70%)

Japanese V will further develop the four basic skills; speaking, listening, reading and writing, that students have acquired through lower levels of Japanese language courses with emphasis on more casual oral communication skills and Japanese honorific expressions in various practical situations through a variety of activity-based lessons. Students will continue to learn more Kanji characters. This course will emphasize advanced vocabulary, grammar and sentence structures and will incorporate the study of authentic Japanese short stories, short writings and extended cultural projects.

AP JAPANESE LANGUAGE

Grade Level: 11-12

Year Course

Prerequisite: a minimum 2nd semester Japanese III (H) grade of B (83%)

This advanced course is designed to help students integrate language and cultural knowledge to communicate students' personal perspectives on various topics. This course will develop students' interpretive, interpersonal and presentational skills in Japanese along with knowledge of Japanese culture and AP Kanji.

The AP Japanese exam is computer-based, so many computer assignments will be given in this course. This class is conducted in Japanese. Students in this course will take the AP exam which offers the possibility of college credit. AP testing fees and materials are \$125.

SPANISH I **Grade Level: 8-12** **Year Course**

Spanish I is an introduction to language and culture through listening, speaking, reading and writing at a flexible pace. Comprehension, vocabulary acquisition, grammar, critical thinking, language accuracy and appreciation of diversity are stressed. Topics covered will include what students need to communicate when shopping, talking about home, family and friends and participating in activities and traveling.

SPANISH II **Grade Level: 9-12** **Year Course**

Prerequisite: a minimum 2nd semester Spanish I grade of C- (70%)

Spanish II continues to expand the grammar skills necessary for communication as well as develop the students' knowledge and understanding of the Hispanic culture. Topics covered will include traveling (by train, plane and car), eating in a restaurant, using technology, shopping, hobbies, staying at a hotel, medical emergencies, city and country life, Hispanic foods, celebrations and professions. Level II expands the grammatical knowledge by emphasizing the present, preterite, imperfect, future, conditional, preterit perfect and pluperfect tenses. A more complex pattern of speech and grammar is employed to expand the students' communication. An honors section [Spanish II] is available with teacher recommendation.

SPANISH III **Grade Level: 10-12** **Year Course**

Prerequisite: a minimum 2nd semester Spanish II grade of C- (70%)

Spanish III continues to help students strengthen their command of the spoken language and written language by using basic structures previously learned. Students develop skills in narrating past, present and future events in the Spanish language including the use of the subjunctive mood. The student also develops reading skills through exposure to the prose of recognized Spanish authors. An honors section [Spanish III] is available with teacher recommendation.

SPANISH IV **Grade Level: 11-12** **Year Course**

Prerequisite: a minimum 2nd semester Spanish III grade of C- (70%)

Spanish IV continues to reinforce the listening, written and verbal skills begun in levels I - III. More complex reading is given to the student to enrich her understanding of the Hispanic language and culture with an emphasis on verbal practice to express ideas in the target language and work at a proficient level. In this course students will refine their Spanish skills while reviewing and expanding the control of several functions and language structures. They will also gain an understanding of social, cultural and political history as well as literature of the Spanish-speaking world.

SPANISH V **Grade Level: 11-12** **Year Course**

Prerequisite: a minimum 2nd semester Spanish IV grade of C- (70%)

Spanish V continues to reinforce the listening, writing and verbal skills begun in levels I-IV with more complex reading and oral practice to express ideas in the Spanish language and to work towards a proficient level. Students will refine their Spanish skills while reviewing and expanding the control of several functions and language structures. They will also gain an understanding of social, cultural and political history as well as literature of the Spanish-speaking world.

AP SPANISH LANGUAGE **Grade Level: 11-12** **Year Course**

Prerequisite: a minimum 2nd semester Spanish III (H) grade of B (83%)

AP Spanish continues to reinforce the listening, written and verbal skills begun in levels I-III. More complex

reading is given to enrich understanding of the Hispanic language and culture. Students in this course will take the AP exam which offers the possibility of college credit. AP testing fees and materials are \$125.

CHINESE I

Grade Level: 8-12

Year Course

Chinese I introduces the student to the Chinese language through speaking, listening, reading and writing. The course will teach the student to differentiate the Chinese sound system and will teach the Chinese writing system emphasizing stroke technique. Students will also be introduced to the Chinese culture and daily life in China.

CHINESE II

Grade Level: 9-12

Year Course

Prerequisite: a minimum 2nd semester Chinese I grade of C- (70%)

Chinese II reviews basic vocabulary and sentence structure learned in Chinese I such as skill in pronouncing words with tones, completing proper writing strokes and using simple vocabulary/grammar for daily life purpose. Lessons are developed around subjects of interest and cultural worth.

CHINESE III

Grades Level: 10-12

Year Course

Prerequisite: a minimum 2nd semester Chinese II grade of C- (70%)

Chinese III is intended for advanced learners. Students should be able to 1) demonstrate skills in fluently pronouncing words with tones, 2) write strokes fluidly, 3) write basic-level vocabulary and recognize intermediate-level vocabulary, and 4) utilize simple grammar structures for daily life purposes with proficiency. The course will emphasize advanced vocabulary, grammar and sentence structures and will incorporate extended reading passages and longer written exercises.

CHINESE IV

Grade Level: 11-12

Year Course

Prerequisite: a minimum 2nd semester Chinese III grade of C- (70%)

Chinese IV continues to reinforce the reading and writing skills acquired in Chinese I-III. To strengthen students' listening and speaking skills, the class will be conducted mostly in Chinese. The course will emphasize advanced vocabulary, grammar and sentence structures and will incorporate the study of authentic Chinese stories, essay writing and extended cultural projects.

CHINESE V

Grade Level: 11-12

Year Course

Prerequisite: a minimum 2nd semester Chinese IV grade of C- (70%)

Chinese V continues to reinforce the reading and writing skills acquired in levels I-IV. To strengthen the student's listening and speaking skills, the class will be conducted almost entirely in Mandarin. Advanced vocabulary, grammar and sentence structures as well as the incorporation of poetry, Eastern philosophy, various cultural "hands-on" projects and engaging in online Chinese learning communities and blogs will be incorporated into this class.

AP CHINESE LANGUAGE

Grade Level: 11-12

Year Course

Prerequisite: a minimum 2nd semester Chinese III or IV grade of B (83%)

AP Chinese Language and Culture continues to reinforce the reading and writing skills acquired in Mandarin/Chinese I-III. To strengthen the students' listening and speaking skills, the class will be conducted mostly in Chinese. The course will emphasize advanced vocabulary, grammar and sentence structures and will incorporate the study of authentic Chinese stories, essay writing and extended cultural projects. The AP Chinese exam is computer-based; students will be expected to complete some assignments using Chinese typing. AP testing fees and materials are \$125.

WORLD LANGUAGE HONORS SECTIONS:

1. If a student is not currently in an Honors section of a world language course, she may petition the world language department to register for the Honors section of the subsequent world language course the following year. Grades earned and seriousness of purpose, as evidenced by work habits, will be considered while evaluating the request.
2. A student must maintain a grade of 75% during the second semester of an Honors course in order to register for the Honors section of the subsequent world language course the following year.

JROTC

The Sacred Hearts Academy JROTC program is part of the Punahou Magnet Program or Saint Louis School. Classes are held at Punahou or Saint Louis School every Wednesday from 3:30-5:30 p.m. Cadets are required to wear their JROTC uniforms to school on Wednesday in lieu of their regular school uniform.

The Junior ROTC curriculum is divided into seven sections: Citizenship in Action; Leadership Theory and Application; Foundations for Success; Wellness, Fitness and First Aid; Geography, Map Skills and Environmental Awareness; Citizenship in History and Government; and Air Rifle Safety and Marksmanship.

All enrolled students are furnished complete uniforms, books and other necessary equipment free of charge, on loan from the United States Army. A letter grade is issued by Punahou School and is placed on the student's transcript.

Cadets completing three or four years of JRTOC are normally excused from taking the first two years of college ROTC. JROTC offers additional and enhanced opportunities for those students who desire to compete for college ROTC scholarships which are worth up to \$70,000. The JROTC program offers competitive appointments to West Point, Annapolis and the Air Force Academy to outstanding cadets who qualify. These appointments are in addition to the regular Congressional and Presidential appointments.

Participation in JROTC does not incur any service or monetary obligation to the U.S. Government.

Interested students must register for this class during the course registration meeting with counselors.

SUMMER SCHOOL GUIDELINES

Students are encouraged to follow these guidelines when registering for summer school to ensure that classes taken will meet Academy high school graduation requirements and will be recorded on transcripts. **Students who do not follow these guidelines may not receive credit.**

Summer school preferences should be discussed with the counselor during the registration meeting. Courses taken during summer school may affect course selection for the following school year.

- Unless otherwise approved, students must attend Sacred Hearts Academy or other private schools for summer courses to be recorded for credit.

Elective summer courses taken at other private schools must be approved by the counselor and/or the department chair. The student is responsible for registering at other private schools and must make arrangements with that school to send grade reports to the Academy at the completion of the summer program.

- Any course failed during the school year should be made up during the summer; the counselor will assist in the selection of private schools to fulfill this requirement.
- The Academy offers the following courses during the summer of 2011 for students entering high school:
 1. Introduction to Computers - fulfills the ½ credit computer high school graduation requirement
 2. PE I or II - fulfills ½ credit of the 1 credit high school graduation requirement
 3. Jewelry Making I or II - fulfills ½ credit of the 1 credit high school graduation requirement
 4. All students entering grade 9 for the 2011/2012 school year are required to register for Incoming Freshman Summer Class. The Intro. to Computers, PE or Jewelry Making class may also be taken, but these are optional. Only one optional class may be selected.

SACRED HEARTS ACADEMY
SUMMER SCHOOL 2011 GRADE 9
INCOMING FRESHMAN SUMMER CLASS

Incoming Freshman Summer Class

Monday, June 13-Friday, July 15, 2011

Cost - \$300

7:45 a.m. - 10:15 a.m. or

9:00 a.m. - 11:30 p.m. or

10:15 a.m. - 12:45 p.m.

Course Description: Math and English instruction will include an applications-based program encompassing skill review and development; emphasizes the need to maintain computational skills and understand basic concepts through activities involving hands-on and collaborative efforts. The English portion includes grammar and vocabulary and a focus on analyzing literature orally and on paper. In addition, students will be assisted in their personal, academic and social growth as they prepare for college. Students will be required to have their computers in class daily and will use a variety of materials to integrate course content and practice of basic and intermediate study skills. Critical thinking, reading, test-taking, research, effective listening and social responsibility skills will be covered. (Personal computers requirements are listed at the end of this guide.)

A confirmation letter is mailed by June 1 indicating the time period the student is scheduled to attend. Summer school is required of all incoming Sacred Hearts freshman students, regardless of the school attended for 8th grade.

SACRED HEARTS ACADEMY
SUMMER SCHOOL 2011 GRADES 9-12
INTRODUCTION TO COMPUTERS

Introduction to Computers

Monday, June 13-Friday, July 15, 2011

Cost - \$400

7:45 - 10:15 a.m. or

10:30 - 1:00 p.m.

½ Credit to fulfill graduation requirement
for Academy students in grades 9-12

Course Description: This course introduces the student to the powerful tools of computer software applications. The student learns about computer hardware, the impact of computers on business and society, and employment opportunities in the field of high technology. Several applications are learned including word processing, spreadsheet, and data base management. Microsoft Word software is used.

Enrollment is limited to 20 students per session. A confirmation letter is mailed by June 1 indicating the class the student is scheduled to attend. If a student misses more than two class periods during the summer school session, she will not receive credit for this course.

SACRED HEARTS ACADEMY
SUMMER SCHOOL 2011 GRADES 9-12
PE I or II

PE I or II

Monday, June 13-Friday, July 15, 2011

Cost - \$400

7:30 - 10:00 a.m.

½ Credit toward 1 credit graduation requirement
for Academy students in grades 9-12

Course Description: This course focuses on a healthy appreciation of physical conditioning, fitness, stamina, strength training and cardiovascular endurance. Emphasis will be on stretching and flexibility exercises, agility and mobility drills and interval training using distance and sprint workouts. Off campus walking activities promote an activity that one can participate in alone as well as with others. Fitness tests are given to chart each individual's progress and development. Health issues such as drug awareness, stress, coping skills, eating disorders, adolescent dieting and eating habits are also covered. Health issues such as performance enhancement drugs and diet drugs, adolescent dieting and eating habits, reading food labels and understanding nutrition as well as maintaining a healthy lifestyle will be covered.

Enrollment is limited to 25 students. A confirmation letter will be mailed by June 1. If a student misses more than two class periods during the summer school session, she will not receive credit for this course.

SACRED HEARTS ACADEMY
SUMMER SCHOOL 2011
JEWELRY MAKING I OR II

Jewelry Making I or II

Monday, June 13-Friday, July 15, 2011

Cost - \$400

7:30-10:00 a.m.

½ Credit toward 1 art credit graduation requirement

Course Description: This course is designed to explore the world of art through the use of materials, techniques, projects, discussions, observations and the use of the senses. Students will work with art clay silver, wire and glass beads. Tools used include hammers, steel bench and pliers. Projects will include a charm bracelet, fringe bracelet, silver pendant, wire bracelet and earrings.

Enrollment is limited to 15 students. A confirmation letter will be mailed by June 1. If a student misses more than two class periods during the summer school session, she will not receive credit for this course.

SACRED HEARTS ACADEMY
REGISTRATION FORM – GRADES 9-12
SUMMER SCHOOL 2011
June 13 – July 15, 2011

Please print or type all of the following information. Mail a check with the registration form to:

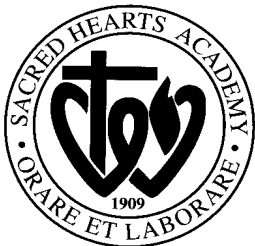
SACRED HEARTS ACADEMY
High School Summer School 2011
3253 Waiālae Avenue
Honolulu, HI 96816

Student's Name:		Birthdate:	
Home Phone:		Grade:	Age:
Home Address:			
City		State	Zip
School Attended (2010 – 2011):			
Incoming Freshman Summer Class	Required for incoming SHA grade 9 students - \$300		
Intro to Computers, PE I or II, Jewelry Making I or II	½ credit courses - \$400 each		
COURSE NAME	TIME	TUITION	
TOTAL ENCLOSED:			

Tuition payment in full must accompany the registration form.

 Signature of Parent or Guardian

 Date



GRADES 9-12

2011 SUMMER SCHOOL

Summer classes for students entering grades 9 through 12 are scheduled from June 13 through July 15, 2011. July 4 is a school holiday. Students entering grade 9 are required to attend the summer course for incoming freshmen. Summer school is optional for students entering grades 10 through 12.

Incoming grade 9 students must pass the required summer course to be eligible to join the freshman class in August. Additional (but optional courses) available during the summer for high school credit include Introduction to Computers, PE I or II and Jewelry Making I or II. These courses fulfill graduation requirements and may be taken by any Academy student.

Parents should report absences to the high school office (734-5058, extension 221) by 9:00 a.m. each morning.

Don't forget to schedule physical exams. All students entering grades 9 and 11 (returning as well as new students) and all new students entering grades 10 and 12 must turn in the completed physical exam form before the first day of school in August! All students must be up-to-date with their immunizations, and TB clearance is required for all new students.

School uniforms are not worn during the summer session. The summer school dress code for all classes is a T-shirt tucked into long jeans or capris. Athletic shoes must be worn at all times. The T-shirt must be appropriate to a school environment and long enough to be able to tuck inside the jeans or capris; t-shirts with inappropriate language or pictures are prohibited. If a student is not dressed appropriately, she will be sent home.

Due to the construction on campus beginning June 1st, the cafeteria is not expected to be open during the summer. Students are allowed to purchase food items off campus during their free time, however, no food should be brought to the classrooms.

Homework sheets will be available on Edline each Monday. New students will be issued Edline activation information upon class registration. Mid-term grades will be given at the end of the second week. At the end of the fifth week of class, a report card will be mailed home to parents. All grades will be posted to Edline.

Students are expected to keep the classroom clean. Monitors are assigned by the classroom teacher, and rosters of monitors will be posted on each classroom door.

Incoming freshmen will register for 2011/2012 classes by May. New students to the Academy will receive placement testing information with their acceptance letters. If you have any concerns, contact Mrs. Linda Debo, the Vice Principal, at 734-5058, extension 223.

**SACRED HEARTS ACADEMY
2011/2012 REGISTRATION FORM**

Student: _____

7TH GRADE SCHEDULE - 2011/2012

Classes listed under #1-5 below are year-long classes.

COURSE

1. Gr. 7 English
2. Gr. 7 Pre-Algebra
3. Gr. 7 Religion
4. Gr. 7 Science
5. Gr. 7 Social Studies
6. Beginning Band or Beginning Choir

Please label your choices for your electives using the numbers 1, 2, 3, 4 and 5. Select:
Beginning Band or Beginning Choir
and then label the semester courses 1-5 with 1 being your first choice.

Year classes	_____	Beginning Band
check only	_____	Beginning Choir
first choice		(Some students may receive permission from the music department to enroll in Intermediate Band or Intermediate Choir)

Semester classes	_____	Art
place in	_____	Physical Education
1-5 order	_____	Dance
	_____	Computers
	_____	Drama

Signature of Student

Signature of Parent

SACRED HEARTS ACADEMY 2011/2012 REGISTRATION FORM

Student: _____

8TH GRADE SCHEDULE - 2011/2012

Classes listed under #1-5 below are year-long classes. Math course placement is determined by the math teacher for Gr. 7 math for returning Academy students and new Academy students are placed in Algebra I unless a placement test is required by the school or requested by the parent.

1. Gr. 8 English
2. Pre-Algebra, Algebra I or Algebra I (H)
3. Gr. 8 Religion
4. Gr. 8 Science
5. Gr. 8 Social Studies

Please label your choices for your electives using only the numbers 1, 2, 3, 4 and 5. You may select either

- two full year classes (label 1 and 2) or
- one full year and two semester courses (label 1, 2 etc.) or
- four semester courses (label 1, 2, etc.)

Semester Classes _____ Art
 _____ Computers
 _____ Physical Education
 _____ Dance
 _____ Drama

Year Classes _____ Beginning Band
 _____ Intermediate Band (1 year of previous experience)
 _____ Concert Band (2 years of previous experience)

 _____ Beginning Choir
 _____ Intermediate Choir (1 year of previous experience)

 _____ World Language-if selected, circle first choice
 Hawaiian Chinese
 Japanese Spanish

Signature of Student

Signature of Parent

SAMPLE ONLY - REGISTRATION IN MAY!!

**SACRED HEARTS ACADEMY
2011/2012 REGISTRATION FORM**

Student: _____

9TH GRADE SCHEDULE - 2011/2012

Please circle the choice for #1, #2, #5 and #6. Students have an elective choice under #7.

COURSES

1. English 9 or English 9 (H)
2. Pre-Algebra, Algebra I, Algebra I (H), Geometry or Geometry (H)
3. Growing in Faith
4. Biology
5. World History or World History (H)
6. Hawaiian, Japanese, Spanish or Chinese (level I or II)
7. Elective choices listed below-either a one-year course or two, one-semester courses

Please label the first six choices for the seventh class:

- | | |
|--|--|
| _____ Beginning Band - 1 year | _____ Art I - 1 semester |
| _____ Intermediate Band - 1 year | _____ Art II - 1 semester |
| _____ Concert Band I - 1 year | _____ Ceramics I - 1 semester |
| _____ Choral Music I - 1 year | _____ Ceramics II - 1 semester |
| _____ Dance Technique - 1 year | _____ Digital Imaging - 1 semester |
| _____ Hawaiian Chant & Dance I - 1 year | _____ Digital Photojournalism - 1 semester |
| _____ Intro. to Computers - 1 semester | _____ Physical Education I - 1 semester |
| _____ Physical Education II - 1 semester | _____ Robotics |
| _____ Drama - 1 year | |
| _____ Study Hall - no credit received - may take one study hall per semester | |

SACRED HEARTS ACADEMY 2011/2012 REGISTRATION FORM

Student: _____

10TH GRADE SCHEDULE - 2011/2012

	<u>COURSE</u>	<u>CREDITS</u>
1.	English	1
2.	World Language	1
3.	Mathematics	1
4.	Theology	1
5.	Science	1
6.	Social Studies	½
7.	Elective	½
8.	Elective or Study Hall	½ or 0
9.	Elective or Study Hall	½ or 0

COURSE REQUESTS FOR THE 2011/2012 SCHOOL YEAR

Register for at least 6 credits. Identify the titles, numbers and credits for the courses requested by writing in the information or circling the choice.

	<u>COURSE TITLE</u>	<u>CREDITS</u>
1.	English 10 or 10 (H)	1
2.	Language & Level _____	1
3.	Mathematics _____	1
4.	Theology-Jesus the Christ	1
5.	Science-Physics or Chemistry	1
6.	Social Studies - (one is required, but more may be taken)	
	Hawaiian History	½
	Economics	½
	AP History of Art	1
	Women's Studies	½

7. Elective _____

8. Elective _____

9. Elective _____

TOTAL _____

Alternate _____

Alternate _____

Alternate _____

Signature of Student

Signature of Parent

**SACRED HEARTS ACADEMY
2011/2012 REGISTRATION FORM**

Student: _____

11TH GRADE SCHEDULE - 2011/2012

	COURSE	CREDITS
1.	English	1
2.	Mathematics	1
3.	Theology	1
4.	Science	1
5.	Social Studies	1
6.	Elective	½
7.	Elective	½
8.	Elective or Study Hall	½ or 0
9.	Elective or Study Hall	½ or 0

COURSE REQUESTS FOR THE 2011/2012 SCHOOL YEAR

Register for at least 6 credits. Additional world language is highly recommended for college entry. Identify the titles, numbers and credits for the courses requested by writing in the information or circling the choice.

<u>COURSE TITLE</u>	<u>CREDITS</u>
1. English 11 or AP Lang. & Comp.	1
2. Mathematics_____	1
3. Theology-Call to Justice or The Church's Mission	1
4. Science_____	1
5 U.S History or U.S. History (H) or AP U.S. History	1
6. Elective_____	_____
7. Elective_____	_____
8. Elective_____	_____
9. Elective_____	_____
TOTAL	_____
Alternate _____	
Alternate _____	
Alternate _____	
Alternate _____	

Signature of Student

Signature of Parent

**SACRED HEARTS ACADEMY
2011/2012 REGISTRATION FORM**

Student: _____

12TH GRADE SCHEDULE - 2011/2012

	<u>COURSE</u>	<u>CREDITS</u>
1.	English	1
2.	Theology	½
3.	Theology	½
4.	Social Studies	1
5.	Elective	½ or 1
6.	Elective	½ or 1
7.	Elective	½ or 1
8.	Elective or Study Hall	½ or 0
9.	Elective or Study Hall	½ or 0

COURSE REQUESTS FOR THE 2010/2011 SCHOOL YEAR

Register for at least 6 credits. Additional science, math and world language are highly recommended for college entry. Identify the titles, numbers and credits for the courses requested by writing in the information or circling the choice.

	<u>COURSE TITLE</u>	<u>CREDITS</u>
1.	English 12 or AP Lit. & Comp.	1
2.	Theology-Lifestyles	½
3.	Theology-Dying and Rising or Theology Seminar or World Religions	½
4.	Social Studies Economics/American Government or Economics/Street Law or Economics/Womens' Studies or Econ & Entrepreneurship or AP Economics or AP American Government	1
5.	Elective _____	_____
6.	Elective _____	_____
7.	Elective _____	_____
8.	Elective _____	_____
9.	Elective _____	_____
10.	Elective _____	_____
	TOTAL	_____

Alternate choices - please list at least three

Signature of Student

Signature of Parent



Sacred Hearts Academy Student Computer Requirements ~ Grades 7-12

Students will be responsible for keeping their computer secure at all times. All computer maintenance will be handled by the owner of the equipment. Students may still use the school library and tech lab computers to access the school network, and printing may be completed on campus using printing passes.

The computer must meet or exceed the minimum standards below. Additional memory, RAM, etc. would provide higher performance and extend the useful life of the computer. Laptops, netbooks or Apple MACBooks are acceptable units to purchase. For example, the Asus–Eee PC Netbook is priced at about \$300 and will fulfill the minimum standards needed. Parents and students are encouraged to check stores such as Costco, WalMart and Best Buy to ensure the best purchase price. (The new Ipad will work only for internet connections; the Office software, etc. cannot be loaded onto the unit. Therefore, it does not meet the minimum requirements.)

In an effort to reduce the software cost, teachers will be encouraged to use web applications instead of requiring costly software installations. The use of Google Documents is free to all users.

The following minimum requirements are necessary for the student to be able to connect to the web and to run basic software that is used in classes. Laptops, netbooks or Apple MacBooks are acceptable to purchase.

Computer-minimum requirements:

1. Required: Antivirus software – (free download) Microsoft Security Essentials
2. Processor Speed: 1.6GHz
3. System Memory: (RAM)1GB
4. Hard Drive: 160GB
5. Networking: Built-in 10/100 Mbps Fast Ethernet (RJ-45 connector)
6. Wireless 802.11G – this is commonly referred to as WiFi capability
7. Speakers
8. USB 2.0 Ports: 3
9. Battery Life: Up to 7 hours
 - Typically a minimum 6-cell battery
 - Typically a minimum 12-cell battery for non-netbooks.
10. Windows 7 Operating System
11. Optical Drive not required but strongly encouraged as there may be software to load for certain classes
12. Apple's MacBook exceeds all basic requirements listed above, however, a Microsoft Operating System must be added to allow easy interface to PC based software needs of the classes.



Sacred Hearts Academy **Computer Use Policy (CUP): Grades 7-12**

Etiquette, safety and security are a big part of computer literacy. It is not enough knowing how a computer functions, but making good choices in how the computer is used is also necessary.

To assist with this, Sacred Hearts Academy provides this Computer Use Policy (CUP) with the terms and conditions for use of the school's computer facilities and the use of individual student computers. The goal is to establish learning environments where students are comfortable with the use of technology to learn, communicate and create.

The use of the school's computing facilities (email, network folders) and the Internet is a privilege, not a right. Inappropriate use can result in disciplinary action.

Sacred Hearts Academy is providing Internet access to the wireless network to support the curricular goals of the school. Use of Sacred Hearts Academy's computing facilities/resources and use of the Internet must be consistent with the educational objectives of the school.

Here are guidelines to assist in using student computers at school:

1. During class time, students are to use computers only for school-related work.
2. Computers may not be used for commercial purpose.
3. Computers may not be used to threaten or intimidate others, or to cause harm to the system or others. All electronic messages must use appropriate language. Sending any form of harassment via email, texting or postings on social websites is not tolerated.
4. When downloading or printing any copyrighted materials such as music, movies, magazines, books or newspapers, students must properly cite the source according to copyright laws.
5. Students are responsible for backing up their critical documents often by using a flash drive, Edline locker or Google Docs.
6. Students may not email or post anything in violation of any U.S. or state regulation. This includes copyrighted material and threatening or obscene material.
7. Email, web use and files on the school network are not considered to be private. Students' access of Internet applications and websites may be subject to periodic checks by faculty or system operators on both school and personal computers. Sacred Hearts Academy teachers and technology staff have access to student accounts on the school network and the Sacred Hearts Google account.

8. The following safety guidelines should be followed:

- Never share passwords with others and do not use another person's password to log in.
- Do not disclose personal contact information to anyone, nor agree to meet with anyone met online without parents' approval.
- Always be courteous and polite in communications online; never purposely damage another's reputation.
- Immediately notify a teacher if an inappropriate website is accessed.
- Inappropriate or profane language is never acceptable.

9. Recording devices are limited to academic use only. To photograph or record in class or on campus, students must have the teacher's prior consent.